Loyola M4 Ophthalmology Rotation Goals

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|  | **Clinic Goals – Comprehensive** |
|  | Slit lamp operation – on/off, positioning, locking, controls |
|  | Instillation of eye drops |
|  | Use slit lamp to see cataracts |
|  | Use 90 diopter lens (10 attempts) |
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|  | **Retina clinic** |
|  | Use indirect ophthalmoscope |
|  | Observe retinal imaging (with technician/photographer) |
|  | Discuss exam findings of diabetic retinopathy |
|  | Discuss treatments of diabetic retinopathy |
|  | Observe an intraocular injection |
|  | Observe a laser treatment |
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|  | **Glaucoma clinic** |
|  | Observe IOP measurement techniques |
|  | See a cupped nerve on slit lamp/photograph |
|  | Discuss how to read RNFL OCTs |
|  | Observe gonioscopy |
|  | See glaucomatous scotoma on a visual field test |
|  | Observe glaucoma laser treatment |
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|  | **Neuro-ophthalmology clinic** |
|  | Pupil exam in light and dark |
|  | Observe color vision testing |
|  | List 3 conditions that you saw: |
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|  | **Oculoplastics clinic** |
|  | Observe a patient with ptosis |
|  | Observe Hertel testing |
|  | Observe a minor procedure |
|  | List 3 conditions that you saw: |
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|  | **Cornea clinic** |
|  | Observe Schirmer’s testing |
|  | Use slit lamp to see a corneal lesion |
|  | See a patient with floppy eyelid syndrome |
|  | List 3 conditions that you saw: |
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|  | **Operating Room Goals** |
|  | OR Etiquette (Introduce yourself, discreet discussion with an awake patient) |
|  | Observe scrub techniques |
|  | Observe pre-op routine |
|  | Observe post op care |
|  | Observe cataract surgery # of cases observed \_\_\_\_\_\_\_\_ |
|  | Observe subspecialty surgery if available: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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Education Sessions:

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| --- | --- | --- | --- | --- |
| Week | 1 | 2 | 3 | 4 |
| Date | Wed | Wed | Wed | Wed |
| Time | TBD | TBD | TBD | TBD |
| Location | APEC L60F  (Basement of Stritch School of Medicine) | APEC L60F | APEC L60F | APEC L60F |

Quality Improvement Project:

As a group, you will have the option to decide on a quality improvement project for example: investigate the cost of eye drops that are commonly prescribed. How does insurance coverage affect the cost for different individuals? How do physician perceptions of cost differ from actual cost? You will have 20 min in the last week to present this information as a group presentation.